

## **ENGLISH IN INSTITUTIONS OF PRESCHOOL EDUCATION**

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Preschool education is a period of discovery of children. In this period, we will not be mistaken to say that it is the first Devon of raising children as an active, creative and spiritually mature person. It is for this reason that teaching foreign tilni has been found to be objective since the beginning of the same period. Decree of the president of the Republic of Uzbekistan “on measures for the cardinal improvement of management of the preschool education system “on September 30, 2017 and the decision “on the establishment of the Ministry of preschool education of the Republic of Uzbekistan “became one of the main points of attention in our Republic aimed at schooling educational institutions (MTM). Currently, all private and public MTMS are taught foreign languages. This enables esam children to continue their education without suffering in the later stages.

The main part. In order to grow quality personnel in the future, it is very important to teach our children a foreign language IE English from the same Steam. At the same time, considering that ninety (90) percent of the world's literature is English, we will understand how English is necessary in the current life. According to World Scientists, the study of a foreign language was unanimous about the occurrence of osnon in children under the age of ten (10). During this period, the child learns in a mechanical way not to fall tilni, so the foreign Kich is smaller, easier to apply and pronounce. In addition, it has been proven that in children under three years of age (3), the volume of reception of the brain is 2 times faster than in adults. Some scholars also advise that the second (2) should be taught before the child is born so that the child learns quickly and easily without additional difficulties. Now many of our school and pre-school education subjects pass the basic textbooks in foyer of

foreign teaching aids ( about this the minister of Education of the people'S Republic of Uzbekistan).SHermatov insisted ). Sh.Shermatov insists that textbooks at the same time make it difficult for us . The reason is that foreign manuals are the same for their own children, that is, English textbooks are created for English children, and this causes us some difficulties in language learning for a while for our children. In cooperation with the same boyis Ministry of Education, the Ministry of preschool education and Cambrige university of England, it was agreed to publish a new type of girobes for children who are educated in preschool education in Uzbekistan and pupils of primary school based on Uzbek national fairy tales. According to many educators and educators, young children learn new things through the same fairy tales, stories and games . That is tilni the child hears more during the day and learns quickly through the same actions tilni the inner circle has used the same. Therefore , in the strategy of the Ministry of preschool education of the Republic of Uzbekistan until 2025 , for the purpose of perfect and easy teaching of English in kindergartens, the launch of interactive game types suitable for the new comfortable nationalities, as well as the improvement of English Language teachers in kindergartens is a priority task. Albata children are very interested in nature and give the environment all the different emotions to work . Since the game is the most basic and hobby of Bollas , the effectiveness of mastering skills will increase several times if the Bollas are introduced into the surrounding realm and all the necessary knowledge and skills in it in the game tool. It is also worth noting that children of the current kindergarten and school age are more interested in animated films. Therefore, in cooperation with the Ministry of pre-school education and the national TV and radio campaign of Uzbekistan, many English-language animated films are being produced, corresponding to our mintalitemiz.Because the 21st century the age of campus technology is not only an obligation and a debt to our children during this period to harvest English lessons using animated films but also campus technologies.

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